

	Unusual Suspects
Linguistic level (CEFR)	From A1 onwards
Game objective	Identify the culprit of a crime among various suspects, based on answers the witness gives about personality traits and habits of the culprit.
Roles	Witness who answers questions; Investigators who ask questions and try to identify the culprit.
Rules	- Suspect cards are laid out visible to everyone. - The witness draws a Culprit card to identify the culprit's position. - An Investigator draws a Question card and reads it. The Witness answers "yes" or "no" and places the Question card face up. - Investigators discuss which suspects to eliminate based on the witness's answers. After each question, the investigation team must exclude at least one suspect. - The game ends when investigators identify the culprit (investigators win) or eliminate them (investigators lose).
Number of players	3-16
Recommended age	8+
Time (duration of a game)	20 minutes
Scores/how to win	Investigators win if they identify the culprit. The score represents the "Time" spent: after each question, multiply the number of cards excluded in that turn by the number of questions asked so far; at the end of the game, add up all the results. Lower score = better performance (less time spent).
Objects	53 Suspect cards, 78 Question cards, 12 Culprit cards, 1 Yes card, 1 No card, 1 investigation pad, 1 witness cap
Relationships	Cooperative game. Investigators work together as a team; the Witness has a neutral, facilitator role. There is no competition between players.
Player profile	- <i>Context</i>: Students interested in deduction and collaboration games - <i>Skills</i>: Question formulation, oral comprehension, discussion and negotiation, collaborative logical reasoning, argumentation ability - <i>Lexical and grammatical themes</i>: Daily habits, lifestyles, family relationships, leisure activities, personal preferences - <i>Socio-cultural context</i>: Understanding stereotypes and prejudices, critical awareness, ability to work in teams, respect for others' opinions
Skills, knowledge	- <i>Language</i>: Interrogative structures, oral comprehension and production, discussion and negotiation, argumentation and persuasion, logical connectives - <i>Culture</i>: Recognition and discussion of stereotypes, awareness of prejudices, respect for diversity - <i>Soft skills and personal development</i>: Observation, logical deduction, critical reasoning, collaboration, negotiation skills, empathy, non-verbal interpretation